Course Title	:	INTRODUCTION HISTORY	ТО	SOUTHEAST	ASIAN
Course Code	:	HST2260			
Recommended Study Year	:	2, 3			
No. of Credits/Term	:	3			
Mode of Tuition	:	Sectional approach			
Class Contact Hours	:	3 hours per week			
Category in Major Prog.	:	Elective			
Prerequisite(s)	:	None			
Co-requisite(s)	:	None			
Exemption Requirement(s)	:	N/A			

Brief Course Description

An introduction to the history of Southeast Asia, this course covers the full range of historical development from antiquity to the present.

Aims

This course aims to provide a historical survey of Southeast Asia as a way to understand the complexity of its various issues and problems.

Learning Outcomes

- 1) Familiarity with the histories and cultures of Southeast Asia.
- 2) Improved critical reading and analytical skills
- 3) Improved English-language writing ability

Indicative Content

- I. 東南亞的地理特徵 Geographical characteristics of Southeast Asia
- II. 人種、民族,和文化背境
 Ethnological, racial, and cultural background
- III. 印度化和伊斯蘭化 Hinduization and Islamicization
- IV. 古代帝國:扶南、柬埔寨、蒲甘、室利佛逝 Ancient empires: Funan, Cambodia, Pagan, Srivijaya
- V. 香藥貿易 Spice trade
- VI.蒙古入侵

Mongol invasion

VII. 葡西荷人東來

Arrival of Portuguese, Spanish, and Dutch

- VIII.英法商業霸權的建立 British and French trade and colonial expansion
- IX. 華人移居的背景、經過與影響 Growth of Chinese settlements
- X. 太平洋戰事與日人治領東南亞 Pacific War and Japanese occupation

- XI. 戰後民族主義興起與獨立運動 Nationalism and independent movement after World War II
- XII. 經濟起飛與無窮止的內政和民族紛擾 Economic miracles and incessant internal and racial problems

Teaching Method

This course is taught partly as lectures, partly as a seminar with assigned readings and discussions.

Measurement of Learning Outcomes

Outcome 1 will be assessed through written assignments and tests. Outcomes 2 and 3 will be assessed through the short essays, term paper, handouts, in-class exercises and the essay sections of the midterm and final exam.

Assessment

Continuous Assessment: 75% Mid Tern Exam: 20% Informal weekly essays: 15% Research Paper: 25% Attendance and Participation: 15% Examination: 25% Final Exam: 25%

Required Readings

Selected readings from the following:

- Barwise, J.M., A Traveller's History of Southeast Asia, New York and Northampton: Interlink Books, 2002
- Christie, Clive J., A Modern History of Southeast Asia: Decolonization, Nationalism and Separatism, London: Tauris Academic Studies, 1996.
- Hall, D.G.E., A History of South-East Asia, 4th edition, London: Macmillan Press, 1981.

Heidhues, M.S, Southeast Asia: a Concise History, London: Thames & Hudson, 2000

Reid, Anthony, *Southeast Asia in the Age of Commerce, 1450-1680,* two vols., New Haven: Yale University Press, 1993.

Shaffer, Lynda N., Maritime Southeast Asia to 1500, Armonk, N.Y.: M.E. Sharpe, 1996.

- Steinberg, J., ed., In Search of Southeast Asia: a Modern History, revised edition, Honolulu: University of Hawai'i Press, 1987
- Tate, D. J. M., *The Making of Southeast Asia*, two vols., Kuala Lumpur: Oxford University Press, 1979.
- Wolters, O.W., *History, Culture, and Religion in Southeast Asia,* Ithaca: Cornell University Press, 1995.
- 余定邦、喻常森,《近代中國與東南亞關係史》(廣州:中山大學出版社,1999 年)。

梁英明,《近現代東南亞(1511-1992)》(北京:北京大學出版社,1994年)。

賀聖達,《東南亞文化發展史》(昆明:雲南人民出版社,1996年)。

Supplementary Readings

Antlöv, Hans and Tønnession, Stein, eds., Imperial Policy and Southeast Asian

Nationalism, Richmond, Surrey: Curzon Press, 1995.

- Pluvier, J.M., Southeast Asia from Colonialism to Independence, Kuala Lumpur: Oxford University Press, 1978.
- Purcell, V., The Chinese in Southeast Asia, London: Oxford University Press, 1965.
- Reid, Anthony, ed., Southeast Asia in the Early Modern Era, Ithaca: Cornell University Press, 1993.

Steinberg, David Joel, In Search of Southeast Asia, Houolulu: University of Hawaii Press, 1987.

- Vatikiotis, Richard R.J., Political changes in Southeast Asia, London: Routledge, 1996.
- 邱新民,《東南亞文化交通史》(新加坡:新加坡亞洲研究學會,1984年)。
- 張奕善,《東南亞史研究論集》(臺北:學生書局,1980年)。
- 陳鵬,《東南亞各國民族與文化》(北京:民族出版社,1991年)。
- 賀聖達等,《戰後東南亞歷史發展,1445-1994》(昆明:雲南大學出版社,1995 年)。

Important Notes:

(1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.

(2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is "the presentation of another person's work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student's own work". Students are required to strictly follow university regulations governing academic integrity and honesty.

(3) Students are required to submit writing assignment(s) using Turnitin.

(4) To enhance students' understanding of plagiarism, a mini-course "Online Tutorial on Plagiarism Awareness" is available on https://pla.ln.edu.hk/.